

**Description of Course Unit**

Course unit title	Worship and Islamic Practices
Course unit code	EI 21101
Type of course unit (compulsory, optional)	Compulsory
Level	Bachelor of Economics (B.Ec)
Semester	1
Number of credits	2
Name of lecturer(s)	Dr. Yuli Utami, S.Ag., M.Ec (yuliutami@umy.ac.id)
Learning outcomes of the course unit	<ol style="list-style-type: none"> 1. Able to demonstrate a religious attitude and exhibit noble morals in beneficial interactions for oneself, family, society, nation, and state. 2. Able to comprehend the essence of God and humanity according to the guidance of the Quran and accepted Sunnah 3. Capable of implementing noble faith and morals both on campus and beyond 4. Capable of applying logical and critical thinking to solve problems within their field of expertise
Mode of delivery (face-to-face, distance learning)	Face-to-face and blended learning
Prerequisites and co-requisites (if applicable)	All compulsory courses from semester 1-5
Course content	<ol style="list-style-type: none"> 1. The Meaning of Religion and Being Religious, covering subtopics: <ul style="list-style-type: none"> - Definition of Religion - Scope of Religion - History of Religion - Classification of Religion - Human Relationships and Needs for God and Religion 2. Islam as the Way of Life, covering subtopics: <ul style="list-style-type: none"> - Definition of Islam - Functions of Islam - Sources of Islamic Teachings - Scope of Islam - Characteristics of Islam - Excellence of Islam over other religions - Islam as the Way of Life 3. The Nature of Humanity, covering subtopics: <ul style="list-style-type: none"> - The Essence of Humanity - Origins of Human Creation - Human Nature to Believe and Practice Religion - Human Potentials - Human Characteristics - Human Superiority over Other Creatures - Human Weaknesses



	<ul style="list-style-type: none">- Human Nature to Believe and Practice Religion <ol style="list-style-type: none">4. Humanity and Life, covering subtopics:<ul style="list-style-type: none">- The Significance of Humanity in Life- The Position of Humanity- The Purpose and Function of Human Creation- Humanity and the Universe5. Monotheism (Tauhid) and Its Significance for Life, covering subtopics:<ul style="list-style-type: none">- Definition of Monotheism (Tauhid)- Meaning of the Monotheistic Statement La Ilaha Illallahu- Types of Monotheism- Characteristics of Monotheistic Individuals- Monotheism as the Foundation for All Aspects of Life- God's Guarantee for Those Who Believe in Monotheism6. Belief (Aqidah) in Islam, covering subtopics:<ul style="list-style-type: none">- Definition of Belief (Aqidah)- Scope of Belief (Aqidah)- Sources of Belief (Aqidah)- Principles of Belief (Aqidah)- Functions of Belief (Aqidah)- Principles of Belief (Aqidah)7. Polytheism (Syirik) and Its Dangers for Life, covering subtopics:<ul style="list-style-type: none">- Definition of Polytheism (Syirik)- Forms of Polytheism (Syirik) and Examples- Causes of Polytheism (Syirik) in Humans- Dangers of Polytheism (Syirik) for a Muslim's Religious Life- Actions of the Prophet in Dealing with Polytheism (Syirik)8. Modern Polytheism (Syirik Modern), covering subtopics:<ul style="list-style-type: none">- Definition of Modern Polytheism (Syirik Modern)- Forms of Modern Polytheism (Syirik Modern)- Dealing with Modern Polytheism (Syirik Modern)- Dangers of Modern Polytheism (Syirik Modern) for Religious Life9. Faith (Iman) and Its Influence on Life, covering subtopics:<ul style="list-style-type: none">- Definition of Faith (Iman)- The Relationship Between Faith, Knowledge, and Action- Pillars of Faith (Iman)- Branches of Faith (Iman)- Characteristics of Believers- Factors that Weaken or Nullify Faith10. Ethics in Islam, covering subtopics:<ul style="list-style-type: none">- Differences Between Ethics, Morality, and Ethics- Sources of Ethics- Scope of Ethics- The Position of Ethics
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	<ul style="list-style-type: none">- The Process of Shaping Ethics- Types of Ethics <p>11. Personal, Family, and Social Ethics, covering subtopics:</p> <ul style="list-style-type: none">- Personal Ethics- The Meaning of Family Life- Rights and Responsibilities of Children and Parents- Rights and Responsibilities of Spouses- Concepts of Living in a Society- Concepts of Religious Tolerance among Different Faith Communities <p>12. Organizational, National, and State Ethics, covering subtopics:</p> <ul style="list-style-type: none">- The Meaning of Organizational Life- The Meaning of National and State Life- Consultation (Musyawarah)- Establishing Justice- Enjoining Good and Forbidding Evil (Amar Ma'ruf Nahi Munkar)- The Relationship Between Leaders and the Led
Recommended or required reading and other learning resources/tools	<ol style="list-style-type: none">1. Ilyas, Yunahar. 1998. " KULIAH AQIDAH ISLAM." Yogyakarta: LPPI UMY.2. Ilyas, Yunahar. 2020. "Kuliah Akhlaq." Yogyakarta: LPPI UMY.3. Ahmad Azhar Basyir, "Reflections on Religious Thought," Mizan, Bandung, 1993.4. Al-Faruqi, Ismail Raji. 1995. "Monotheism." Bandung: Pustaka Publishers.5. Al-Jazairi, Abu Bakar Jabir. 1999. "A Guide to the Life of a Muslim (Translated by Musthafa Aini, et al.)." Madinah: Maktabatul Ulum wal Hikam.6. Al-Qardhawi, Yusuf. 1996. "Introduction to the Knowledge of Islam." Cairo: Maktabah Wabah.7. Djawnawi Hadikusuma, "Islamic Treatise," Persatuan, Yogyakarta.8. Masjid, Abdul, et al. 1996. "Islam I." Malang: LSIK UMM.9. Musa, M. Yusuf. 1988. "Islam: A Comprehensive Study." Jakarta: CV. Rajawali.10. Pasha, Musthafa Kamal. 2003. "Islamic Jurisprudence in Accordance with the Decisions of Majelis Tarjih." Yogyakarta: Citra Karsa Mandiri. PP Muhammadiyah. Compilation of Tarjih Decisions.11. Shihab, M. Quraish. 2003. "Insights from the Qur'an." 14th Edition. Bandung: Mizan.12. Syaltut, Mahmud. 1984. "Islamic Creed and Shariah I." (Translated by Fachruddin HS). Jakarta: Bumi Aksara.13. Yusuf Qardhawi. 2010. "Islamic Jurisprudence of Jihad." Bandung: Mizan.



Planned learning activities and teaching methods	Tutorial, case study, self-directed study, discovery learning, role play, simulation, focus group discussion, cooperative learning,
Language of instruction	Indonesian and English for international class
Assessment methods and criteria	Quiz, assignment, Evaluation Course Learning Outcome

GRADE	SCORE (%)	PREDICATE	Description	Conversion Value
A	$80 \geq ..$	Excellence	Achieve learning outcomes with excellence grade	4
AB	$75 \leq AB < 80$	Very Good	Achieve learning outcomes with very good grade	3,5
B	$65 \leq B < 75$	Good	Achieve learning outcomes with good grade	3
BC	$60 \leq BC < 65$	Good Enough	Achieve learning outcomes with good enough grade	2,5
C	$50 \leq C < 60$	Enough	Achieve learning outcomes with enough grade	2
D	$35 \leq D < 50$	Less	Achieve learning outcomes with less grade	1
E	$.. < 35$	Failed	Failure to achieve learning outcomes	0