

**Description of Course Unit**

Course unit title	Research Methodology
Course unit code	EI 19127
Type of course unit (compulsory, optional)	Compulsory
Level	Bachelor of Economics (B.Ec)
Semester	6
Number of credits	3
Name of lecturer(s)	1. Prof. Dr. Endah Saptutyingsih, S.E., M.Si. (endahsaptuty@umy.ac.id) 2. Diah Setyawati Dewanti, M.Sc., Ph.D. (dyah.wardani@umy.ac.id)
Learning outcomes of the course unit	<ol style="list-style-type: none"> 1. Students are able to understand and implement research principles and ethics, 2. Students are able to formulate problems and compile research hypotheses independently, quality and measurable, 3. Students are able to draw up proposals and explain various research methods validly, 4. Students are able to determine the sample design and calculate the number of samples according to the purpose of the study, 5. Students are able to draw up research proposals and process data using analytical tools for research purposes.
Mode	Face-to-face and blended learning
Prerequisites and co-requisites	All compulsory courses from semester 1-5
Course content	<p>Research Methodology courses are compulsory courses in the Economics Study Program.</p> <p>The material contained in this course covers every stage in the research process by including Islamic values intended so that students are able to compile research that is worthy of publication and qualifies as scientific research. Competency-based lectures include active participation, portfolio of tasks and competency exams.</p> <p>The aim of learning is to introduce students to scientific research and the stages of making research proposals and reports. Each stage is explained in more detail so that students understand and are expected to prepare a viable research proposal, especially for scientific publication. Applying Islamic values is expected to make students more interested in the importance of research methodology in various aspects of life, including religious aspects. This subject study several topics as follows:</p> <ol style="list-style-type: none"> 1. The basic of research methods (selection of research topics and issues)



Recommended or required reading and other learning resources/tools	Endah Saptutyingsih & Esty Setyaningrum.2017. <i>Metodologi Penelitian</i> , Fakultas Ekonomi dan Bisnis Universitas Muhammadiyah Yogyakarta Creswell, J.W. 2014. <i>Research Design: Qualitative, Quantitative, and Mixed Methodology Approaches</i> . Sage Supplementary: <ol style="list-style-type: none"> 1. Kothari. 2004. <i>Research Methodology: Methods and Technique</i>. New Age International Publisher 2. Burhan Bungin, 2007, <i>Penelitian Kualitatif</i>, Kencana Prenada Media Group, Jakarta.
Planned learning activities and teaching methods	Tutorial, case study, self-directed study, discovery learning, role play, simulation, focus group discussion, cooperative learning,
Language of instruction	Indonesian/English
Assessment methods and criteria	Quiz, assignment, Evaluation Course Learning Outcome (ECLO)

GRADE	SCORE (%)	PREDICATE	Description	Conversion Value
A	$80 \geq ..$	Excellence	Achieve learning outcomes with excellence grade	4
AB	$75 \leq AB < 80$	Very Good	Achieve learning outcomes with very good grade	3,5
B	$65 \leq B < 75$	Good	Achieve learning outcomes with good grade	3
BC	$60 \leq BC < 65$	Good Enough	Achieve learning outcomes with good enough grade	2,5
C	$50 \leq C < 60$	Enough	Achieve learning outcomes with enough grade	2
D	$35 \leq D < 50$	Less	Achieve learning outcomes with less grade	1
E	$.. < 35$	Failed	Failure to achieve learning outcomes	0