

**Description of Course Unit**

<b>Course unit title</b>	<b>Political Economy</b>
<b>Course unit code</b>	EI19202
<b>Type of course unit (compulsory, optional)</b>	Compulsory
<b>Level</b>	Bachelor of Economics (B.Ec)
<b>Semester</b>	5
<b>Number of credits</b>	3
<b>Name of lecturer(s)</b>	Dr. Ayif Faturrahman, S.E., S.EI., M.Si. (ayif.faturrahman@umy.ac.id)
<b>Learning outcomes of the course unit</b>	<ol style="list-style-type: none"> <li>1. Understanding Basic Concepts of Political Economy:</li> <li>2. Analysis of the Interaction Between Economics and Politics:</li> <li>3. Understanding Political and Economic Systems:</li> <li>4. Analysis of the Role of Political Power and Force in Economics:</li> <li>5. Understanding Economic Ideologies:</li> <li>6. Analysis of the Linkages between the Global Economy and International Politics:</li> <li>7. Understanding the Relationship between Innovation and Policy:</li> <li>8. Analysis of Contemporary Issues in Political Economy:</li> <li>9. Analysis of the Role of Political Institutions in Economic Policy Formation:</li> <li>10. Understanding the Impact of Tax and Budget Policies:</li> <li>11. Analysis of Social and Political Change as a Result of Economic Change:</li> <li>12. Understanding Conflict and Collaboration Between Interest Groups:</li> <li>13. Analysis of Human Rights Issues in the Context of Political Economy:</li> <li>14. Understanding the Process of Economic Policy Making:</li> </ol>
<b>Mode of delivery (face-to-face, distance learning)</b>	face-to-face
<b>Prerequisites and co-requisites</b>	Thought and Economic System
<b>Course content</b>	<p>This course is a survey of the core concepts and theories of political economy. The course is divided into three sections. The first one is designed to familiarize you with theoretical perspectives, methods of analysis, and concepts widely used in the study of political economy. What you learn in this section will give you leverage to study the themes in the next two sections. The second section focuses on how economic and political institutions and government partisanship shape economic policies and macroeconomic outcomes. The final section explores how economic and social factors influence elections, regime change, distribution and redistribution, and social spending (case study in some countries and most will be explored in Muslim countries.</p> <ol style="list-style-type: none"> <li>1. Introduction to Political Economy:</li> <li>2. Economic and Political Systems:</li> </ol>



	<ol style="list-style-type: none"> <li>3. Economic Ideologies:</li> <li>4. Interest Groups and Political Economy:</li> <li>5. Fiscal and Monetary Policy:</li> <li>6. Globalization International Economics and Politics:</li> <li>7. Economic and Political Inequality:</li> <li>8. The Role of the State in the Economy:</li> <li>9. Economic and Political Development:</li> <li>10. Political Economy of the Environment:</li> <li>11. Political Change and Economic Change:</li> <li>12. Technological Innovation and Political Change:</li> <li>13. International Conflict and Collaboration:</li> <li>14. Human Rights and Political Economy:</li> <li>15. Ethics in Political Economy:</li> </ol>
<b>Recommended or required reading and other learning resources/tools</b>	<p>"International Political Economy: Perspectives on Global Power and Wealth" by Jeffry A. Frieden dan David A. Lake</p> <p>"The Political Economy of Development: An Assessment" by Robert L. Heilbroner dan William Milberg</p> <p>"States and Markets: The Science of Public Choice" by Charles Wolf Jr.</p>
<b>Planned learning activities and teaching methods</b>	Tutorial, case study, self-directed study, discovery learning, role play, simulation, focus group discussion, cooperative learning,
<b>Language of instruction</b>	Indonesian and English for international class
<b>Assessment methods and criteria</b>	Quiz, assignment, Evaluation Course Learning Outcome (ECLO)

GRADE	SCORE (%)	PREDICATE	Description	Conversion Value
A	$80 \geq ..$	Excellence	Achieve learning outcomes with excellence grade	4
AB	$75 \leq AB < 80$	Very Good	Achieve learning outcomes with very good grade	3,5
B	$65 \leq B < 75$	Good	Achieve learning outcomes with good grade	3
BC	$60 \leq BC < 65$	Good Enough	Achieve learning outcomes with good enough grade	2,5
C	$50 \leq C < 60$	Enough	Achieve learning outcomes with enough grade	2
D	$35 \leq D < 50$	Less	Achieve learning outcomes with less grade	1
E	$.. < 35$	Failed	Failure to achieve learning outcomes	0