

**Description of Course Unit**

Course unit title	Muhammadiyah Studies
Course unit code	EI 19226
Type of course unit (compulsory, optional)	Compulsory
Level	Bachelor of Economics (B.Ec)
Semester/trimester when the course unit is delivered	2
Number of credits	2
Name of lecturer(s)	Zaini Muchlis.Lc.,MIRKH (Zaini.muchlis@umy.ac.id)
Learning outcomes of the course unit	<ol style="list-style-type: none"> 1. Able to internalize the basic values and principles of Islamic teachings from the struggle of the Muhammadiyah organization into daily life 2. Mastering the values and principles of Islamic teachings in the struggle of the Muhammadiyah organization. 3. Able to apply the values of Islamic teachings based on the guidance of the Muhammadiyah organization in everyday life 4. Able to apply logical, critical, and systematic thinking and solve problems within their field of expertise.
Mode of delivery (face-to-face, distance learning)	Face-to-face and blended learning
Prerequisites and co-requisites	All compulsory courses from semester 1-5
Course content	<p>Muhammadiyah studies is a mandatory subject for Economics study programs, both regular and international programs. This course has 2 credits, with course code EI19226. Muhammadiyah is a course that explains the history of the founding of the Muhammadiyah organization, the Muhammadiyah philosophy of life promoted by KHA Dahlan, and the role and progress of Muhammadiyah in society and the state. This course is taken for all students at Muhammadiyah University of Yogyakarta as a basis for their knowledge in studying at this university. The history and knowledge about Muhammadiyah are very broad and also very interesting to discuss, so in this course students are assigned to read the <u>material</u>, summarize it in each section for class discussion, practice questions, and group assignments. At each meeting, it is preceded by a short lecture/lecture by the lecturer as an introduction to each lecture topic, then a discussion/question and answer, and ends with the presentation of an overview by the lecturer and an <u>assignment</u> to review the <u>material</u> for the next meeting, so that students get the common thread of the <u>material</u> presented.</p> <p>Purification and Renewal in the Muslim World, including sub-topics:</p> <ol style="list-style-type: none"> 1. Purification and renewal. 2. Figures of Purification and Renewal in the Islamic world.



3. The connection between Muhammadiyah and the purification and renewal of Islam.

****Islamic Preaching in the Archipelago and the History of Muhammadiyah's Development, including sub-topics:****

1. Understanding Preaching.
2. Preaching methods.
3. Preaching Systematics.
4. The Islamic Preaching Movement in the Archipelago.
5. The development of Muhammadiyah over time, including internal and external factors.

****Introduction to the Articles of Association and Bylaws of Muhammadiyah (MAD/AD-M), including sub-topics:****

1. History of the formation of the Articles of Association.
2. Introduction to the Articles of Association.
3. Identity and principles of Muhammadiyah.
4. Muhammadiyah membership.
5. Muhammadiyah organization.
6. Contextualization of MAD values.

****The Personality of Muhammadiyah, Life Philosophy, and the Teachings of KH.Ahmad Dahlan, including sub-topics:****

1. History and content of Muhammadiyah's personality.
2. The essence of Muhammadiyah's personality.
3. The basis for Muhammadiyah's efforts.
4. Guidelines for Muhammadiyah's efforts and struggles.
5. The characteristics of Muhammadiyah.
6. Contextualization.

****Core Beliefs and Life Goals of Muhammadiyah (MKCHM), including sub-topics:****

1. History of the compilation and content of MKCHM Muhammadiyah.
2. Muhammadiyah's aspirations.
3. Islam in Muhammadiyah's beliefs.
4. Muhammadiyah's thoughts and movements in the fields of faith, worship, ethics, and worldly affairs.

****Muhammadiyah as a Tajrid and Tajdid-Characterized Islamic Movement, including sub-topics:****

1. Understanding Islamic Movement.
2. Understanding Tajrid and Tajdid.
3. Models of Tajrid and Tajdid in Muhammadiyah.
4. Models of religious movements in Muhammadiyah.

****Muhammadiyah as an Educational Movement, including sub-topics:****

1. Factors behind Muhammadiyah's educational movement.



	<p>2. Muhammadiyah's educational aspirations.</p> <p>3. Forms and models of Muhammadiyah's education.</p> <p>4. Muhammadiyah's educational thought and practices.</p> <p>5. Challenges and revitalization of Muhammadiyah's education.</p> <p>**Muhammadiyah as a Social and Health Movement, including sub-topics:**</p> <p>1. Background of Muhammadiyah's social movement.</p> <p>2. The meaning of social movement.</p> <p>3. Ideas and fundamental values of social and health movements.</p> <p>4. Forms and models of social movements.</p> <p>5. Revitalization of Muhammadiyah's Social Movement.</p> <p>**Muhammadiyah as an Economic and Philanthropic Movement, including sub-topics:**</p> <p>1. Theology of Al-Mā'ūn.</p> <p>2. Empowering the economics of the community.</p> <p>3. Understanding Philanthropy in Muhammadiyah.</p> <p>**Muhammadiyah and Women Empowerment, including sub-topics:**</p> <p>1. Methods and strategies of KH. Ahmad Dahlan in empowering women.</p> <p>2. Gender equality in Muhammadiyah.</p> <p>3. The role of women in Muhammadiyah in the nation's life.</p> <p>**Muhammadiyah and Politics, including sub-topics:**</p> <p>1. Muhammadiyah's principles in the life of the nation and state.</p> <p>2. Muhammadiyah as part of the founders of the Republic of Indonesia.</p> <p>3. Muhammadiyah's responsibilities towards the Republic of Indonesia.</p> <p>4. Forms/models of Muhammadiyah's national role.</p> <p>5. Muhammadiyah's role in Indonesian politics.</p>
<p>Recommended or required reading and other learning resources/tools</p>	<p>1. PP. Muhammadiyah. 2nd Edition (2010). Muhammadiyah Movement Manhaj: Ideology of the Charter and Steps. Yogyakarta: Suara Muhammadiyah.</p> <p>2. Haedar Nasir. (2011). Muhammadiyah in the Second Century. Yogyakarta: Suara Muhammadiyah.</p> <p>3. PP. Muhammadiyah. 3rd Edition (2007). Articles of Association and Bylaws of Muhammadiyah. Yogyakarta: Suara Muhammadiyah.</p> <p>4. Abdul Mu'ti. (2009). Progressive Islam: The Story of the Struggle of KH Ahmad Dahlan and Muhammadiyah from the Beginning. Al-Washath Din Syamsudin (ed). (1990). Muhammadiyah Today and Tomorrow. Jakarta: Pustaka Panjimas.</p> <p>5. Haedar Nashir, (2006), Strengthening the Ideology of the Muhammadiyah Movement, Malang, UMM-press. Jarnawi Hadikusumo. No Date. Twelve Steps of Muhammadiyah.</p>



	<p>6. Ma'arif, A. Syafi'i, et al., (2010). Challenging Muhammadiyah's Modernity. Jakarta: Best Media Utama.</p> <p>7. Majelis Dikti PP. Muhammadiyah. 2010. A Century of Muhammadiyah: Ideas for Religious and Social Renewal.</p> <p>8. Mul Khan, A.M., (2005). The Story and Messages of Kiai Ahmad Dahlan. Yogyakarta: Pustaka SP.</p> <p>9. Mustafa Kamal Pasha and Adabi Darban. (2003). Muhammadiyah as an Islamic Movement. Yogyakarta: LPPI UMY.</p> <p>10. R. Hadjid. No Date. Seven Philosophies and Seventeen Groups of Verses by KH. Ahmad Dahlan. Suara Muhammadiyah.</p>
Planned learning activities and teaching methods	Tutorial, case study, self-directed study, discovery learning, role play, simulation, focus group discussion, cooperative learning,
Language of instruction	Indonesian and English for international class
Assessment methods and criteria	Quiz, assignment, Evaluation Course Learning Outcome.

GRADE	SCORE (%)	PREDICATE	Description	Conversion Value
A	$80 \geq ..$	Excellence	Achieve learning outcomes with excellence grade	4
AB	$75 \leq AB < 80$	Very Good	Achieve learning outcomes with very good grade	3,5
B	$65 \leq B < 75$	Good	Achieve learning outcomes with good grade	3
BC	$60 \leq BC < 65$	Good Enough	Achieve learning outcomes with good enough grade	2,5
C	$50 \leq C < 60$	Enough	Achieve learning outcomes with enough grade	2
D	$35 \leq D < 50$	Less	Achieve learning outcomes with less grade	1
E	$.. < 35$	Failed	Failure to achieve learning outcomes	0