Description of Course Unit

Course unit title	**Islamic Social Finance**
Course unit code	EI 21114
Type of course unit (compulsory, optional)	compulsory
Level	Bachelor of Economics (B.Ec)
Semester	5
Number of ECTS credits allocated	4.5
Name of lecturer(s)	Dr. Yuli Utami, S.Ag., M.Ec (yuliutami@umy.ac.id)
Learning outcomes of the course unit	1. Students are able to understand the concepts and theories of Islamic Social Finance 2. Students are able to understand and apply Islamic social financial ecosystem thinking 3. Students are able to understand and apply the Islamic social finance sectors 4. Students are able to understand and analyze the digitalization phenomenon in Islamic Social Finance 5. Students are able to understand and analyze the phenomenon of National and International Initiatives 6. Able to make decisions appropriately in the practice of applying Islamic Social Finance in Economics
Mode of delivery (face-to-face, distance learning)	Face-to-face and blended learning
Prerequisites and co-requisites (if applicable)	All compulsory courses from semester 1-5
Course content	1. Introduction 2. The Social Islamic Role in Macroeconomics 3. 'Uqud in Islamic Finance 4. Zakat Theory and How to Alliviate the Poverty 5. Waqf Theory and Maximizing the Benefit 6. Blockchain 7. The Management of Zakat and Waqf (World Core Zakat and Waqf Principles) 8. Best Practices from Indonesia 9. Best Practices from Malaysia 10. Best Practices from Singapore 11. Best Practices from Saudi Arabia 12. Best Practices from Türkiye

	13. Best Practices from New Zealand
	14. Best Practices from India
	15. Best Practices from Egypt
Recommended or required reading and other learning resources/tools	1. Ayub, Muhammad, (2007), Understanding Islamic Finance, John Wileys and Sons, Ltd. 2. Choudhury, Masudul Alam. (1986). *Contributions to Islamic Economic Theory: A Study in Social Economics*. New York: St. Martin's Press, Inc. 3. Al-Zuhayli, Wahbah 2003, Fiqh Al-Islam Wa Adilaatuhu, Damascus: Dar al-Fikr, Translated by El-Gamal, Mahmoud A. (Financial Transactions in Islamic Jurisprudence: Volume 1-2), Rice University, Revised by; Eissa, Muhammad S.
Planned learning activities and teaching methods	Tutorial, case study, self-directed study, discovery learning, role play, simulation, focus group discussion, cooperative learning,
Language of instruction	Indonesian and English for international class
Assessment methods and criteria	Quiz, assignment, Evaluation Course Learning Outcome (ECLO)

GRADE	SCORE (%)	PREDICATE	Description	Conversion Value
A	$80 \geq ..$	Excellence	Achieve learning outcomes with excellence grade	4
AB	$75 \leq AB < 80$	Very Good	Achieve learning outcomes with very good grade	3,5
B	$65 \leq B < 75$	Good	Achieve learning outcomes with good grade	3
BC	$60 \leq BC < 65$	Good Enough	Achieve learning outcomes with good enough grade	2,5
C	$50 \leq C < 60$	Enough	Achieve learning outcomes with enough grade	2
D	$35 \leq D < 50$	Less	Achieve learning outcomes with less grade	1
E	$.. < 35$	Failed	Failure to achieve learning outcomes	0