

Description of Course Unit

Course unit title	Islamic Economics			
Course unit code	EI 19111			
Type of course unit (compulsory, optional)	Compulsory			
Level	Bachelor of Economics (B.Ec)			
Semester	6			
Number of credits	3			
Name of lecturer(s)	Dr. Ayif Fathurrahman, S.E., S.EI., M.SI (ayif.fathurrahman@umy.ac.id)			
Learning outcomes of the course unit	 Students are able to imitate the sounds and meanings of the Verses of the Qur'an and Sunnah on economics. Students can demonstrate the sounds and meanings of Ayat and al-Sunnah Students can precisely measure the meaning and purpose of propositions in Islamic economics into contemporary economics Students can adapt the propositions in Islamic law to the needs of contemporary economics and business Students can organize between propositions, transactions and economic and business cases according to Islamic lines 			
Mode of delivery (face-to- face, distance learning)	Face-to-face and blended learning			
Prerequisites and co- requisites (if applicable)	All compulsory courses from semester 1-5			
Course description and content	Islamic Economics is a course that aims to provide insight and understanding to students about Islamic Economics. With this course, it is hoped that students can harmonize modern economic theory and Islamic economic theory, such as aspects of normative economics and positive economics. This course consists of 4 competencies: 1). Historical Aspect, 2) Philosophical Aspect, 3). Theoretical Aspects, 4). Practical-Institutional Aspects. 1. Contract Studies 2. What is Islamic Economics? 3. The Paradigm of Islamic Economics			



	 The Methodology of Islamic Economics The Main Prohibitions and Business Ethics in Islamic Economics Ownership in Islamic Perspective The Nature of Islamic Economics Consumer Behavior (Consumption, Production, and Distribution) Market Mechanism The Role of Money in Islam Islamic Economics in Practice and Its Impact to The Macroeconomics (Zakat, Waqf, Islamic Banking and Finance, Sukuk, etc) 			
Recommended or required	Al-Zuhayli, Wahbah 2003, Fiqh Al-Islam Wa Adilaatuhu,			
reading and other	Damascus: Dar al-Fikr, Translated by El-Gamal, Mahmoud			
learning resources/tools	A. (Financial Transactions in Islamic Jurisprudence: Volume 1-			
	2), Rice University, Revised by; Eissa, Muhammad S. Chapra, Umer. (2001). What is Islamic Economics. Jeddah: IRTI			
	downloadable at:			
	https://ieaoi.ir/files/site1/pages/ketab/english_book/66.pdf			
	Chapra, Umer, (1985), Towards a Just Monetary System, UK:			
	The Islamic Foundation			
	Eğri, Taha and Kızılkaya, Necmettin (2015) İslamic Economics			
	Basic Concepts, New Thinking and Future Directions, Cambridge Scholar Publishing Downloadable			
	at: https://www.cambridgescholars.com/resources/pdfs/978-1-			
	4438-7456-4-sample.pdf			
	El-Karanshawy H A, et al. (Eds) (2015), Islamic economic:			
	Theory, policy and social justice. Doha, Qatar: Bloomsbury Qatar Foundation. Downloadable at: https://repository.ar-			
	raniry.ac.id/id/eprint/11665/1/Islamic%20Economics%20Theory			
	%2C%20POlicy%20and%20Social%20Justice.pdf			
	Askari, Hossein, Et.al. (2015). Introduction to Islamic			
	Economics: Theory and Application. Singapore: John Wiley &			
	Sons Ayub Muhammad (2007) Understanding Islamic Finance, John			
	Ayub, Muhammad, (2007), Understanding Islamic Finance, John Wileys and Sons, Ltd.			
	Choudhury, Masudul Alam. (1986). Contributions to Islamic			
	Economic Theory: A Study in Social Economics. New York: St.			
	Martin's Press, Inc.			
	Khan, Muhammad Akram (1994), An Introduction to Islamic Economics, IIIT			
	Mahmassani, S. (2000). Falsafat Al- Tashri's fi al-Islam, The			
	Philosophy of Jurisprudence in Islam (translated by Farhat J.			
	Ziadah), Kuala Lumpur: The Open Press.			
	ISRA. (2015). Islamic Financial System: Principles and			
	Operations. Kuala Lumpur.			



FAKULTAS EKONOMI DAN BISNIS

	Wilson, Rodney & El-Ashker, Ahmed. (2006). Islamic Economics: A Short History. Leiden: Brill		
Planned learning activities and teaching methods	Tutorial, case study, self-directed study, discovery learning, role play, simulation, focus group discussion, cooperative learning,		
Language of instruction	Indonesian and English for international class		
Assessment methods and criteria	Quiz, assignment, Evaluation Course Learning Outcome		

GRADE	SCORE (%)	PREDICATE	Description	Conversion Value
A	80 ≥	Excellence	Achieve learning outcomes with	4
AB	75 ≤ AB < 80	Very Good	excellence grade Achieve learning outcomes with very good grade	3,5
В	65 ≤ B < 75	Good	Achieve learning outcomes with good grade	3
ВС	60 ≤ BC < 65	Good Enough	Achieve learning outcomes with good enough grade	2,5
С	$50 \le C < 60$	Enough	Achieve learning outcomes with enough grade	2
D	$35 \le D < 50$	Less	Achieve learning outcomes with less grade	1
Е	< 35	Failed	Failure to achieve learning outcomes	0