

Description of Course Unit

Course unit title	Introduction to Macroeconomics			
Course unit code	EI 21201			
Type of course unit (compulsory, optional)	Compulsory			
Level	Bachelor of Economics (B.Ec)			
Semester	1			
Number of credits	3			
Name of lecturer(s)	Prof. Dr. Nano Prawoto, S.E., M.Si (prawotonano@yahoo.com)			
Learning outcomes of the course unit	 Students are expected to understand and explain the basic assumptions of macroeconomic theory Students are expected to link macroeconomic reality with the theory and be able to describe macroeconomic theory in the form of graphs and models Students are able to calculate and analyze national income in various strategies Students are able to understand the factors that allow the economy to develop 			
Mode of delivery (face- to-face, distance learning)	Face-to-face and blended learning			
Prerequisites and co- requisites (if applicable)	Compulsory courses from semester 1-2			
Course content	This course discusses the important economic theories and concepts that facilitate the understanding of economic events and questions. Its main focus is to understand and apply the behavior of important economic aggregates such as national income, unemployment, <u>inflation</u> , interest rates, exchange rates, and economic growth			
	 Introduction to lectures, explanation of the syllabus, and perceptions of course material Theory about the cycle of macroeconomic activity Theory about the determinants of national income Theory of calculating national income Theory about the approach to calculate national income Theory of inflation and deflation Theory of unemployment and labor mobility Theory of international balance of payment Theory of money and bank Theory of IS-LM curve Theory of economic growth and development Theory of international trade 			
Recommended or required	Main:			
reading and other	Samuelson, P & Nordhaus, W. 2010. Economics, 19th, McGraw-Hill			



resources/tools	Supplementary: Nano Prawoto. 2019. Pengantar Ekonomi Makro. Rajawali Pers Gregory Mankiw. 2012. Macroeconomics. Sixth Edition
Planned learning activities and teaching methods	Teaching methods: Case study, Presentation, Discussion
Language of instruction	Indonesian and English for International program
Assessment methods and criteria	Assignment, quizzes, Evaluation Course Learning Outcome

GRADE	SCORE (%)	PREDICATE	Description	Conversion Value
A	80 ≥	Excellence	Achieve learning outcomes with excellence grade	4
AB	$75 \le AB < 80$	Very Good	Achieve learning outcomes with very good grade	3,5
В	$65 \le B < 75$	Good	Achieve learning outcomes with good grade	3
BC	$60 \le BC < 65$	Good Enough	Achieve learning outcomes with good enough grade	2,5
С	$50 \le C < 60$	Enough	Achieve learning outcomes with enough grade	2
D	$35 \le D < 50$	Less	Achieve learning outcomes with less grade	1
Е	< 35	Failed	Failure to achieve learning outcomes	0