

**Description of Course Unit**

Course unit title	Introduction to Econometrics
Course unit code	EI 21109
Type of course unit (compulsory, optional)	Compulsory
Level	Bachelor of Economics (B.Ec)
Semester	3
Number of credits	3
Name of lecturer(s)	Dr. Agus Tri Basuki, S.E., M.Si. (agustribasuki@yahoo.com)
Learning outcomes of the course unit	<ol style="list-style-type: none"> 1. Students are able to understand the basic concepts and scope of macroeconomics 2. Students are able to understand National income 3. Students are able to understand Inflation & Unemployment 4. Students are able to understand International Balance of Payments 5. Students are able to understand Money and banks 6. Students are able to understand and IS-LM Curve
Mode of delivery (face-to-face, distance learning)	Face-to-face and blended learning
Prerequisites and co-requisites	All compulsory courses from semester 1-5
Course content	<p>Econometrics is the use of computer analysis and modeling techniques to explain the relationship between major economic forces such as employment, capital, interest rates, and government policies in mathematical terms, and then examine the effects of changes in economic scenarios.</p> <ol style="list-style-type: none"> 1. Basic concepts and scope of macroeconomics 2. Development of economic theory as a determinant of economic activity 3. National income 4. Calculation of National Income 5. Inflation 6. Unemployment 7. International Balance of Payments 8. Money and banks 9. Central Bank, Financial Services Authority and Deposit Insurance Agency 10. Introduction to the IS-LM Curve 11. Economic Growth and Economic Development
Recommended or required reading and other learning resources/tools	Christopher Dougherty (2007). Introduction to Econometrics. Oxford University Press
Planned learning activities and teaching methods	Tutorial, case study, self-directed study, discovery learning, role play, simulation, focus group discussion, cooperative learning,



Language of instruction	Indonesian and English for international class
Assessment methods and criteria	Quiz, assignment, Evaluation Course Learning Outcome

GRADE	SCORE (%)	PREDICATE	Description	Conversion Value
A	$80 \geq ..$	Excellence	Achieve learning outcomes with excellence grade	4
AB	$75 \leq AB < 80$	Very Good	Achieve learning outcomes with very good grade	3,5
B	$65 \leq B < 75$	Good	Achieve learning outcomes with good grade	3
BC	$60 \leq BC < 65$	Good Enough	Achieve learning outcomes with good enough grade	2,5
C	$50 \leq C < 60$	Enough	Achieve learning outcomes with enough grade	2
D	$35 \leq D < 50$	Less	Achieve learning outcomes with less grade	1
E	$.. < 35$	Failed	Failure to achieve learning outcomes	0