

FAKULTAS EKONOMI DAN BISNIS

Description of Course Unit

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Course unit title	Introduction to Business		
Course unit code	EMKU 1106		
Type of course unit (compulsory, optional)	Compulsory		
Level	Bachelor of Economics (B.Ec)		
Semester	1		
Number of credits	3		
Name of lecturer(s)	Dr. Cahyo Wisnu Rubiyanto, S.P., M.App.Sc (cahyo.wisnu@umy.ac.id)		
Learning outcomes of the course unit	 Students are able to explain Management concepts Students are able to explain and differentiate environmental concepts Organization Students are able to explain Entrepreneurship Concepts Students are able to describe and differentiate Management Field Students are able to explain and differentiate Managerial Functions 		
Mode of delivery (face-to- face, distance learning)	Face-to-face and blended learning		
Prerequisites and co- requisites	All compulsory courses from semester 1-5		
Course content	In this course, students learn about the concept of management and organizational environment, the development of management theory, the concept of <u>entrepreneurship</u> , the field of management, and managerial functions so that they can explain and apply Management and Business as a whole. This course serves as a fundamental introduction to the world of business and provides students with a broad understanding of key concepts, principles, and practices related to the business environment.		
	 Management Concepts and Managers Development of Management Theories Organizational Environment Ethics and Social Responsibility Entrepreneurship Human Resource Management Leadership and Motivation Marketing Management Consumer Behavior Financial Management Operations Management Operations Management Management Information Systems (MIS) 		
	13. Management Information Systems (MIS)14. Planning15. Organizing		



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	16. Directing 17. Controlling		
Recommended or required reading and other learning resources/tools	Stephen P Robbin, Mary A Coulter, 2015, Management (SR-MA) Rikky W Griffin, Rolanld J Ebert, 2016, Business Essentials (RG- RE)		
Planned learning activities and teaching methods	Tutorial, case study, self-directed study, discovery learning, role play, simulation, focus group discussion and cooperative learning		
Language of instruction	Indonesian and English for international class		
Assessment methods and criteria	Quiz, assignment, Evaluation Course Learning Outcome (ECLO)		

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GRADE	SCORE (%)	PREDICATE	Description	Conversion Value
А	80 ≥	Excellence	Achieve learning outcomes with excellence grade	4
AB	$75 \le AB < 80$	Very Good	Achieve learning outcomes with very good grade	3,5
В	$65 \le B < 75$	Good	Achieve learning outcomes with good grade	3
BC	$60 \le BC < 65$	Good Enough	Achieve learning outcomes with good enough grade	2,5
С	$50 \le C < 60$	Enough	Achieve learning outcomes with enough grade	2
D	$35 \le D \le 50$	Less	Achieve learning outcomes with less grade	1
E	< 35	Failed	Failure to achieve learning outcomes	0