

**Description of Course Unit**

Course unit title	Bahasa Indonesia
Course unit code	EI19113
Type of course unit (compulsory, optional)	compulsory
Level	Bachelor of Economics (B.Ec)
Semester	1
Number of credits	2
Name of lecturer(s)	Language Training Center UMY
Learning outcomes of the course unit	<ol style="list-style-type: none">1. Sub-CPMK Able to apply the history, roles, and various forms of the Indonesian language in daily life2. Sub-CPMK Able to write texts based on correct Indonesian grammar, including spelling, Indonesian language terms, words, diction, and borrowed elements, effective sentences, and paragraphs3. Sub-CPMK Able to produce scholarly works correctly, including the accuracy of scholarly concepts, citation techniques, and bibliography, and practice in writing scholarly papers4. Sub-CPMK Able to compose official letters following scientific principles
Mode of delivery (face-to-face, distance learning)	Face-to-face and blended learning
Prerequisites and co-requisites	All compulsory courses from semester 1-5
Course content	<ol style="list-style-type: none">1. Role and Varieties of the Indonesian Language2. Indonesian Grammar: Spelling and Indonesian Language Terms, Words, Diction, Borrowed Elements, Effective Sentences, and Paragraphs3. Academic Writing: Concepts of Scholarly Works, Citation Techniques, Bibliography, and Practice in Writing Scholarly Papers4. Official Letters
Recommended or required reading and other learning resources/tools	<ol style="list-style-type: none">1. Rahayu, Triwati, dkk. 2016. Mahir Berbahasa Indonesia. Yogyakarta: PBSI, FKIP, UAD.2. Depdiknas. 2015. Ejaan Bahasa Indonesia. Jakarta: Depdiknas. (Peraturan Pemerintah No.50 Tahun 2015)3. Nasucha, Yakub, dkk. 2009. Bahasa Indonesia untuk Penulisan Karya Tulis Ilmiah. Yogyakarta: Media Perkasa.4. Imam Suyitno, 2013. Karya Tulis Ilmiah (Panduan, Teori, Pelatihan dan Contoh). Bandung: Refika Aditama.5. Ramlan, M. 1993. Paragraf: Alur Pikiran dan Kepaduannya dalam Bahasa Indoensia. Yogyakarta: Andi Offset.6. Ramlan, M., dkk. 1997. Bahasa Indonesia yang Salah dan yang Benar. Yogyakarta: Andi Offset.



	<p>7. Razak, A. 1992. <i>Kalimat Efektif</i>. Jakarta: Gramedia.</p> <p>8. Tarigan, Henry Guntur. 1983. <i>Menulis: Sebagai Suatu Keterampilan Berbahasa</i>. Bandung: Angkasa.</p> <p>9. Wahyu Wibowo. 2013. <i>Menulis Artikel Ilmiah yang Komunikatif</i>. Jakarta: Bumi Aksara.</p> <p>10. Suherli Kusmana. 2012. <i>Merancang Karya Tulis Ilmiah</i>. Bandung: Rosda Karya.</p>
Planned learning activities and teaching methods	Tutorial, case study, self-directed study, discovery learning, role play, simulation, focus group discussion and cooperative learning
Language of instruction	Indonesian and English for international class
Assessment methods and criteria	Quiz, assignment, Evaluation Course Learning Outcome

GRADE	SCORE (%)	PREDICATE	Description	Conversion Value
A	$80 \geq ..$	Excellence	Achieve learning outcomes with excellence grade	4
AB	$75 \leq AB < 80$	Very Good	Achieve learning outcomes with very good grade	3,5
B	$65 \leq B < 75$	Good	Achieve learning outcomes with good grade	3
BC	$60 \leq BC < 65$	Good Enough	Achieve learning outcomes with good enough grade	2,5
C	$50 \leq C < 60$	Enough	Achieve learning outcomes with enough grade	2
D	$35 \leq D < 50$	Less	Achieve learning outcomes with less grade	1
E	$.. < 35$	Failed	Failure to achieve learning outcomes	0