

**Description of Course Unit**

Course unit title	Halal Economy
Course unit code	EI 21115
Type of course unit (compulsory, optional)	Compulsory
Level	Bachelor of Economics (B.Ec)
Semester	6
Number of credits	3
Name of lecturer(s)	1. Dyah Titis Kusuma Wardani, S.E., MDEC., Ph. D. (dyah.wardani@umy.ac.id) 2. Dr. Ayif Fathurrahman, S.E., MSi. (ayif.faturrahman@umy.ac.id)
Learning outcomes of the course unit	1. Students are able to understand the basic concept of Halal. 2. Students are able to understand the basic concept of General Guidelines of Halal. 3. Students are able to understand and analyze the role of the Perspective of Halal Industry Worldwide. 4. Students are able to demonstrate and analyze Halal Banking and Finance. 5. Students are able to demonstrate and analyze Halal Standardization (KK1). 6. M6 Students are able to understand (C2) and analyze (C4) the role of Prospective of Halal Industry in Developed Areas (KK2, S1).
Mode of delivery (face-to-face, distance learning)	Face-to-face and blended learning
Prerequisites and co-requisites (if applicable)	All compulsory courses from semester 1-5
Course content	In this course students learn about the Halal Economy and form an analytical framework to address the problem of the Concept of Halal. Focus on topics such as Prospective of Halal Industry Worldwide, Halal Banking and Finance, Halal Standardization and Prospective of Halal Industry in Developed Areas. Competency-based lectures include the application of Islamic values, active participation, portfolio of assignments and competency exams. So as to be able to understand, solve case studies, and analyze this course as a whole. 1. Halal in Islam 2. Rationale of Halal 3. General Guideline 4. Principles 5. Market Size and major Market Development for Halal Industry



	<ol style="list-style-type: none"> 6. Global Halal Market 7. Major Market development 8. Increasing Global Competition 9. Basic principles of Islamic Finance 10. Islamic Finance and Halal Industry 11. Overview and Principle of Halal Quality Management System 12. Halal Certification Producers and Standardization 13. Emerging Halal Sub-Services Sectors Logistics, Tourism, Food 14. Challenges and Opportunities in Halal Industry 15. Importance of Halal Food in Modern Era 16. Halal Industry in Modern Era
Recommended or required reading and other learning resources/tools	<p>Global Halal Economy Report: https://www.afrief.org/wp-content/uploads/2019/06/GLOBAL-HALAL-ECONOMY-REPORT.pdf</p> <p>Halal Facts & Figures: ISA, Global Halal Economy Updates: https://www.isahalal.com/news-events/blog/global-halal-economy-update-facts-figures</p> <p>Global Halal Economy: RoutledgeHandbooks-9781315119564-chapter5.pdf</p>
Planned learning activities and teaching methods	Tutorial, case study, self-directed study, discovery learning, role play, simulation, focus group discussion, cooperative learning,
Language of instruction	Indonesian and English for international class
Assessment methods and criteria	Quiz, assignment, Evaluation Course Learning Outcome (ECLO)

GRADE	SCORE (%)	PREDICATE	Description	Conversion Value
A	$80 \geq ..$	Excellence	Achieve learning outcomes with excellence grade	4
AB	$75 \leq AB < 80$	Very Good	Achieve learning outcomes with very good grade	3,5
B	$65 \leq B < 75$	Good	Achieve learning outcomes with good grade	3
BC	$60 \leq BC < 65$	Good Enough	Achieve learning outcomes with good enough grade	2,5
C	$50 \leq C < 60$	Enough	Achieve learning outcomes with enough grade	2
D	$35 \leq D < 50$	Less	Achieve learning outcomes with less grade	1
E	$.. < 35$	Failed	Failure to achieve learning outcomes	0