

**Description of Course Unit**

<b>Course unit title</b>	<b>Field Study (KKL)</b>
<b>Course unit code</b>	EI 21104
<b>Type of course unit (compulsory, optional)</b>	Compulsory
<b>Level</b>	Bachelor of Economics (B.Ec)
<b>Semester</b>	3
<b>Number of credits</b>	1
<b>Name of lecturer(s)</b>	1. Dyah Titis Kusuma Wardani, S.E., MDEC., Ph.D (dyah.wardani@umy.ac.id) 2. Dimas Bagus Wiranatakusuma, S.E., M.Ec., Ph.D (dimas_kusuma@umy.ac.id)
<b>Learning outcomes of the course unit</b>	<ol style="list-style-type: none"> <li>1. Students are able to understand the importance of becoming independent, proactive, effective, and adaptive learners in achieving success in their studies and contributing to both the campus and off-campus communities</li> <li>2. Students are able to comprehend the concept of organizing study strategies and the benefits of contributing to activities outside of their studies</li> <li>3. Students are capable of understanding the concept of organizing study strategies, setting priorities, and managing their time</li> <li>4. Applying critical, proactive, and adaptive thinking in both academic and non-academic contexts</li> <li>5. Students are able to prepare engaging presentation materials</li> <li>6. Students are capable of speaking effectively and efficiently in public</li> </ol>
<b>Mode of delivery (face-to-face, distance learning)</b>	Face-to-face and blended learning
<b>Prerequisites and co-requisites</b>	All compulsory courses from semester 1-5
<b>Course content</b>	<ol style="list-style-type: none"> <li>1. Course Review and Contract (Meeting 1)</li> <li>2. Introduction to Bridging Leadership Course (Meeting 2)</li> <li>3. Self-Discovery and Self-Awareness (Meeting 3)</li> <li>4. Becoming an Independent Student (Meeting 4)</li> <li>5. Proactivity (Meeting 5)</li> <li>6. Understanding Life Goals (Meeting 6)</li> <li>7. Time Management and Prioritization (Meeting 7)</li> <li>8. Interview (First Learning Log) (Meeting 8)</li> <li>9. Teamwork and Organizational Culture (Meeting 9)</li> <li>10. Public Speaking: Effective Presentation (Meeting 10)</li> <li>11. Consultation: Topics, Outlines, Power Points (Meeting 11)</li> <li>12. Mini Seminar Presentation (Meetings 12 &amp; 13)</li> <li>13. Bridging Course Review</li> </ol>
<b>Recommended or required reading and other learning resources/tools</b>	<ol style="list-style-type: none"> <li>1. Cottrell, S. (2008). The Study Skills Handbook (3rd ed.). New York: Palgrave Macmillan Ltd.</li> <li>2. Mandel, S. (2003). Effective Presentation Skills: A Practical</li> </ol>



	Guide for Better Speaking. California: Crisp Publication.
<b>Planned learning activities and teaching methods</b>	Tutorial, case study, self-directed study, discovery learning, role play, simulation, focus group discussion, cooperative learning,
<b>Language of instruction</b>	Indonesian and English for international class
<b>Assessment methods and criteria</b>	Quiz, assignment, Evaluation Course Learning Outcome (ECLO)

GRADE	SCORE (%)	PREDICATE	Description	Conversion Value
A	$80 \geq ..$	Excellence	Achieve learning outcomes with excellence grade	4
AB	$75 \leq AB < 80$	Very Good	Achieve learning outcomes with very good grade	3,5
B	$65 \leq B < 75$	Good	Achieve learning outcomes with good grade	3
BC	$60 \leq BC < 65$	Good Enough	Achieve learning outcomes with good enough grade	2,5
C	$50 \leq C < 60$	Enough	Achieve learning outcomes with enough grade	2
D	$35 \leq D < 50$	Less	Achieve learning outcomes with less grade	1
E	$.. < 35$	Failed	Failure to achieve learning outcomes	0