

**Description of Course Unit**

<b>Course unit title</b>	<b>English for Academic Writing</b>
<b>Course unit code</b>	EI 19205
<b>Type of course unit (compulsory, optional)</b>	compulsory
<b>Level of course unit</b>	Bachelor of Economics (B.Ec)
<b>Semester</b>	2
<b>Number of credits</b>	1
<b>Name of lecturer(s)</b>	Language Training Center UMY
<b>Learning outcomes of the course unit</b>	<ol style="list-style-type: none"><li>1. Students are capable of understanding the types of sentences - simple sentences and compound sentences.</li><li>2. Students are able to create sentences with a good and correct structure.</li><li>3. Students are able to create paragraphs with a good and correct structure.</li><li>4. Students are able to create essays.</li></ol>
<b>Mode of delivery</b>	Face-to-face and blended learning
<b>Prerequisites and co-requisites</b>	All compulsory courses from semester 1-5
<b>Course content</b>	<ol style="list-style-type: none"><li>1. Semester Learning Plan (RPS)</li><li>2. UNIT 1: The Sentence (1)</li><li>3. UNIT 1: The Sentence (2)</li><li>4. UNIT 2: The Paragraph (1)</li><li>5. UNIT 2: The Paragraph (2) – Descriptive Paragraph</li><li>6. UNIT 2: The Paragraph (3) – Process Paragraph</li><li>7. UNIT 2: The Paragraph (4) – Opinion Paragraph</li><li>8. Competency Test 1 – Paragraph Writing</li><li>9. UNIT 3: The Paragraph and The Short Essay</li><li>10. UNIT 3: The Complete Essay</li><li>11. UNIT 4: Compare &amp; Contrast Essay (1)</li><li>12. UNIT 4: Compare &amp; Contrast Essay (1)</li><li>13. UNIT 5: Cause &amp; Effect Essay (1)</li><li>14. UNIT 5: Cause &amp; Effect Essay (2)</li><li>15. REVIEW &amp; Preparation of UK-2</li><li>16. Competency Test 2 – Essay Writings</li></ol>



<b>Recommended or required reading and other learning resources/tools</b>	<ol style="list-style-type: none"> <li>1. Sri Ani Puji Setiawati. Handout English for Economics: WRITING 2.</li> <li>2. Savage, Alice &amp; Shafiei, Masoud. 2007. EFFECTIVE ACADEMIC WRITING 1: The Paragraph. New York, USA: Oxford University Press</li> <li>3. Savage, Alice &amp; Mayer, Patricia. 2005. EFFECTIVE ACADEMIC WRITING 2: The Short Essay. New York, USA: Oxford University Press</li> <li>4. Zemach, Dorothy E. &amp; Rumisek, Lisa A. ACADEMIC WRITING from Paragraph to Essay. Spain: Macmillan.</li> </ol>
<b>Planned learning activities and teaching methods</b>	Tutorial, case study, self-directed study, discovery learning, role play, simulation, focus group discussion, cooperative learning,
<b>Language of instruction</b>	Indonesian and English for international class
<b>Assessment methods and criteria</b>	Quiz, assignment, Evaluation Course Learning Outcome (ECLO)

GRADE	SCORE (%)	PREDICATE	Description	Conversion Value
A	$80 \geq ..$	Excellence	Achieve learning outcomes with excellence grade	4
AB	$75 \leq AB < 80$	Very Good	Achieve learning outcomes with very good grade	3,5
B	$65 \leq B < 75$	Good	Achieve learning outcomes with good grade	3
BC	$60 \leq BC < 65$	Good Enough	Achieve learning outcomes with good enough grade	2,5
C	$50 \leq C < 60$	Enough	Achieve learning outcomes with enough grade	2
D	$35 \leq D < 50$	Less	Achieve learning outcomes with less grade	1
E	$.. < 35$	Failed	Failure to achieve learning outcomes	0