

**Description of Course Unit**

| | |
|---|--|
| Course unit title | English Course (TOEFL Preparation) |
| Course unit code | EI 19220 |
| Type of course unit (compulsory, optional) | Compulsory |
| Level | Bachelor of Economics (B.Ec) |
| Semester | 3 |
| Number of credits | 1 |
| Name of lecturer(s) | Language Training Center UMY |
| Learning outcomes of the course unit | <ol style="list-style-type: none"> 1. Students are able to understand skills and strategies of Listening Comprehension. 2. Students are able to understand skills and strategies of Structure & Written Expression. 3. Students are able to understand skills and strategies of Reading Comprehension. 4. Students are able to apply skills and strategies of Listening Comprehension, Structure & Written Expression, and Reading Comprehension in the TOEFL test. |
| Mode of delivery (face-to-face, distance learning) | Face-to-face and blended learning |
| Prerequisites and co-requisites (if applicable) | All compulsory courses from semester 1-5 |
| Course content | <ol style="list-style-type: none"> 1. Semester Learning Plan (RPS) 2. UNIT 1: Listening Comprehension (Skills 1 – 3) 3. UNIT 1: Listening Comprehension (Skills 4: Who, Where, What) 4. UNIT 1: Listening Comprehension (Skills 7 – 10) 5. UNIT 1: Listening Comprehension (Skills 11 – 14) 6. UNIT 1: Listening Comprehension-Long Conversation (Skills 18 – 22) 7. UNIT 1: Listening Comprehension-Long Talks 8. Uji Kompetensi 1 – Listening Comprehension 9. UNIT 2: Structure & Written Expression (Skills 1 – 5) 10. UNIT 2: Structure & Written Expression (Multiple Clauses) 11. UNIT 2: Structure & Written Expression (<i>Problems with Subject/Verb Agreement & Problems with Parallel Structure</i>) 12. UNIT 2: Structure & Written Expression (<i>Problems with Comparatives & Superlatives,</i> |



| | |
|---|---|
| | <p><i>Problems with Passive Verbs, Problems with Nouns, and Problems with Usage</i></p> <p>13. UNIT 3: Reading Comprehension (Skills 1 – 5) 14. UNIT 3: Reading Comprehension (Skills 6 – 9) 15. UNIT 3: Reading Comprehension (Skills 10 – 13) 16. Uji Kompetensi 2 – Structure & Written Expression dan Reading Comprehension</p> |
| Recommended or required reading and other learning resources/tools | Philips, Deborah. 2004. Longman INTRODUCTORY COURSE FOR THE TOEFL® TEST: The Paper Test. United States of America: Longman |
| Planned learning activities and teaching methods | Tutorial, case study, self-directed study, discovery learning, role play, simulation, focus group discussion, cooperative learning, |
| Language of instruction | Indonesian and English for international class |
| Assessment methods and criteria | Quiz, assignment, Evaluation Course Learning Outcome (ECLO) |

| GRADE | SCORE (%) | PREDICATE | Description | Conversion Value |
|-------|--------------|-------------|--|------------------|
| A | 80 ≥ .. | Excellence | Achieve learning outcomes with excellence grade | 4 |
| AB | 75 ≤ AB < 80 | Very Good | Achieve learning outcomes with very good grade | 3,5 |
| B | 65 ≤ B < 75 | Good | Achieve learning outcomes with good grade | 3 |
| BC | 60 ≤ BC < 65 | Good Enough | Achieve learning outcomes with good enough grade | 2,5 |
| C | 50 ≤ C < 60 | Enough | Achieve learning outcomes with enough grade | 2 |
| D | 35 ≤ D < 50 | Less | Achieve learning outcomes with less grade | 1 |
| E | .. < 35 | Failed | Failure to achieve learning outcomes | 0 |