

**Description of Course Unit**

Course unit title	English Course (Reading)
Course unit code	EI 19102
Type of course unit (compulsory, optional)	Compulsory
Level	Bachelor of Economics (B.Ec)
Semester	1
Number of credits	1
Name of lecturer(s)	Language Training Center
Learning outcomes of the course unit	<ol style="list-style-type: none">1. Students are able to understand types of reading strategies.2. Students are able to apply reading strategies in English to texts with an economic context.3. Students are able to comprehend the content of English-language texts with an economic context.4. Students are able to create a summary of English-language texts with an economic context.
Mode of delivery (face-to-face, distance learning)	Face-to-face and blended learning
Prerequisites and co-requisites	All compulsory courses from semester 1-5
Course content	<ol style="list-style-type: none">1. Semester Learning Plan (RPS)2. UNIT 1: Previewing3. UNIT 2: Skimming4. UNIT 3: Scanning5. UNIT 4: Finding Pronoun Referents6. REVIEW & In-Class Presentation Preparation7. In-Class Presentation8. Competency Test 19. UNIT 5: Guessing Word Meanings from Context10. UNIT 6: Summarizing11. UNIT 7: Linear Summary12. UNIT 8: Synoptic Summary13. Preparation of Video Project14. REVIEW & Preparation of UK-215. Submission of Video Project16. Competency Test 2
Recommended or required reading and other learning resources/tools	<ol style="list-style-type: none">1. Yuseva A.I., et al. 2019. READING: Get to Basics. Yogyakarta: Kanisius Publisher



Planned learning activities and teaching methods	Tutorial, case study, self-directed study, discovery learning, role play, simulation, focus group discussion, cooperative learning,
Language of instruction	Indonesian and English for international class
Assessment methods and criteria	Quiz, assignment, Evaluation Course Learning Outcome

GRADE	SCORE (%)	PREDICATE	Description	Conversion Value
A	$80 \geq ..$	Excellence	Achieve learning outcomes with excellence grade	4
AB	$75 \leq AB < 80$	Very Good	Achieve learning outcomes with very good grade	3,5
B	$65 \leq B < 75$	Good	Achieve learning outcomes with good grade	3
BC	$60 \leq BC < 65$	Good Enough	Achieve learning outcomes with good enough grade	2,5
C	$50 \leq C < 60$	Enough	Achieve learning outcomes with enough grade	2
D	$35 \leq D < 50$	Less	Achieve learning outcomes with less grade	1
E	$.. < 35$	Failed	Failure to achieve learning outcomes	0