

Description of Course Unit

Course unit title	Banking Management		
Course unit code	EI 19128		
Type of course unit (compulsory, optional)	Compulsory		
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	Bachelor of Economics (B.Ec)		
Semester	6		
Number of credits	3		
Name of lecturer(s)	 Dr. Dimas Bagus Wiranatakusuma, S.E., M.Ec., Ph.D. (dimas_kusuma@umy.ac.id) Prof. Dr. Lilies Setiartiti, S.E., M.Si. (setiartiti.lilies1267@gmail.com) 		
Learning outcomes of the course unit	 Students are able to analyze the concept and application of Sharia and conventional banking financial instruments from the funding side Students are able to analyze the concept and application of Sharia and conventional banking financial instruments from the financing side Students understand the asset dan liabilities management of bank Students understand the concepts and applications of bank marketing management Students are able to apply aspects of Sharia and conventional banking risk management 		
Mode of delivery (face-to-face, distance learning)	Face-to-face and blended learning		
Prerequisites and co-requisites (if applicable)	All compulsory courses from semester 1-5		



FAKULTAS EKONOMI DAN BISNIS

Course content				
	Banking is the dominant financial institution in the financial system in Indonesia. In general, banking activities are divided into funding and financing activities. Funding is related to the absorption of public funds using various funding instruments, while financing or credit is related to the distribution of funds received to people in need, both conventionally and Sharia. Considering the importance of these two main activities, this course will explain the working mechanisms of banking, especially the managerial concept of banking so that both sides run sustainably. This subject study topics as following:			
	 Demand Deposit management Savings Deposit Management Time Deposit Management Financing Management Asset and Liabilities Management Banks Marketing Management Bank Risk Management 			
Recommended or required reading and other learning resources/tools	 Mudrajad Kuncoro. Banking Management Theory and Applications, BPFE Faure, A.P., (2013), Banking: An Introduction, Quoin Institute (Pty) Limited. Taswan. Banking Management Technical Concepts & Applications, Ed.2, STIM YKPN 			
Planned learning activities and teaching methods	Tutorial, case study, self-directed study, discovery learning, role play, simulation, focus group discussion, cooperative learning,			
Language of instruction	Indonesian and English for international class			
Assessment methods and criteria	Quiz, assignment, Evaluation Course Learning Outcome			

GRADE	SCORE (%)	PREDICATE	Description	Conversion Value
A	80 ≥	Excellence	Achieve learning outcomes with excellence grade	4
AB	$75 \le AB < 80$	Very Good	Achieve learning outcomes with very good grade	3,5
В	65 ≤ B < 75	Good	Achieve learning outcomes with good grade	3
ВС	$60 \le BC < 65$	Good Enough	Achieve learning outcomes with good enough grade	2,5
С	$50 \le C < 60$	Enough	Achieve learning outcomes with enough grade	2
D	$35 \le D < 50$	Less	Achieve learning outcomes with less grade	1
Е	< 35	Failed	Failure to achieve learning outcomes	0

