



**SCHOOL OF ECONOMICS, FINANCE & BANKING
UUM COLLEGE OF BUSINESS**

No.	Information on Course									
1.	Course Name : DEVELOPMENT ECONOMICS									
2.	Course Code: BEED2013									
3.	Name of Academic Staff: <ul style="list-style-type: none"> ▪ Mej Norzilah Hj Aziz 									
4.	<p>Rationale for the inclusion of the course in the programme:</p> <p>Development Economics is a compulsory course under the core programme for students of bachelor of economics with distinction [B.Ec (HONS)]. This course is designed for students to grasp an overview and understanding of theories, concepts, characteristics, as well as structures of development economics. Moreover, this course will provide an in-depth and rigorous knowledge on concepts of development and growth of both classics and contemporary.</p>									
5.	Semester/Year Offered: ½									
6.	Total Student Learning Time (SLT)	Face to face					Online Learning		SLPA	TLT
	TL = Traditional Lecture T = Tutorial P = Practical SCL/O = Student Cantered Learning/Others A = Assessment OL= Online Learning OA = Online Assessment	TL	T	P	SCL/O	A	OL	OA		
		15	0	0	14	2.9	13	6.78	68.3	120

	SLPA= Self Learning Preparation and Assessment TLT = Total Learning Time								
7.		Credit Value: 3							
8.		Pre-requisite (if any): BEEB1013 PRINCIPLES OF ECONOMICS							
9.		Objective(s) of Course : After completing this course, students should be able to: <ul style="list-style-type: none"> i. to understand concepts and principles as well as the difference of economic development in the developed and developing countries. ii. to comprehend issues and development policies of both domestic and international as well as fundamental questions on economic development in a critical and analytical manner. iii. to understand theories of development economics intellectually and in a continuous manner, and iv. to discuss current issues on development in a critical, ethical and analytical manner. 							
10.		Course Learning Outcomes: Upon completion of the course, students are able to <ul style="list-style-type: none"> i. To explain meaning, concepts and objective of economic growth and development.(A2,C2) ii. To compare classics theories of development.(A2,C3) iii. To analyse issues, problems and challenges in the developing countries.(A3,C4) 							
11.		Transferable Skills: Knowledge, Professionalism and Ethic, Communication (Oral and Written).							
12.		Teaching-learning and assessment strategy: Mixed method between teacher-centred and student-centred. The assessment strategy is done through a continuous assessment.							

13.		<p>Synopsis:</p> <p>The main purpose of this course is to provide students with an overview of theories, concepts, characteristics, and structures of economic development. In addition, it will expose students with an in-depth and rigorous knowledge on concepts of development and growth from classical theories to the contemporaries. Furthermore, this course will analyze issues, problems, and policies of development domestically which exists in the developing countries. It will also analyze issues and policies of development internationally. Finally, this course will discuss current issues, controversies, and development policies of the day.</p>						
14.		<p>Mode of Delivery:</p> <p>Traditional Lectures, discussions and group/individual presentation and online learning</p>						
15.		<p>Assessment Methods and Types:</p> <p>Coursework – 100%</p> <ul style="list-style-type: none"> - Quiz 1 – 5% - Quiz 2 – 5% - Quiz 3 – 5% - Quiz 4 – 5% - Assignment 1 – Individual Observation – 20% - Assignment 2- Individual Writing/ Reflection – 20% - Assignment 3 - Group Writing and Presentation – 40% 						
16.		Mapping of the course/module to the Programme Aims Refer App 5						
		Programme Aims		Course Learning Outcomes				
			1	2	3	4		
	The aims of Bachelor of Science in Economics [B.Sc (HONS)] are to produce graduates with a broad knowledge of economics, good analytical skills, as well as inculcating positive personal characteristics.	/	/	/				
17.		Mapping of the course/module to the Programme Learning Outcomes						
		Programme Learning Outcomes		Course Learning Outcomes				
			1	2	3	4		
	To explain the concepts and theories related to economics.	/						

	To apply the concepts, tools, and techniques of economics.							
	To demonstrate interaction skills with society and stakeholders.							
	To satisfy the relevant professional ethical code of conduct.		/					
	To communicate effectively in oral and writing, possess leadership skills and be able to work in groups at any levels.			/				
	To analyse critically for effective decision making.							
	To utilise economic knowledge and ICT skills for lifelong learning process.							
	To demonstrate managerial skills and entrepreneurial thrust.							
18.	Content outline of the course/module and the SLT per topic							
Topics	Learning Outcomes	Face to Face				OL	SL	TLT
		TL	T	P	SCL /O			
1.0 INTRODUCING ECONOMIC DEVELOPMENT : A GLOBAL PERSPECTIVE 1.1 Economic and Development Studies 1.2 What Do We Mean by Development 1.3 The Future of the Millennium Development Goals	1	1			1	1	3	6
2.0 COMPARATIVE ECONOMIC DEVELOPMENT 2.1 Defining the Developing World 2.2 Basic Indicators of Development 2.3 Holistic Measures of Living Levels and Capabilities 2.4 Characteristics of the Developing World 2.5 How Low-Income Countries Today Differ from Developing Countries	1, 2	1			1	1	3	6
3.0 CLASSICAL THEORIES OF ECONOMIC GROWTH AND DEVELOPMENT 3.1 Classic Theories of Economic Development: Four Approach 3.2 Development as Growth and the Linear Stages Theories 3.3 Structural Change Models 3.4 The International Dependent Revolution 3.5 The Neoclassical Counterrevolution	1, 2	2			2	2	6	12

4.0 POVERTY, INEQUALITY AND DEVELOPMENT 4.1 Measuring Inequality 4.2 Measuring Absolute Poverty 4.3 Poverty, Inequality and Social Welfare 4.4 Absolute Poverty : Extent and Magnitude 4.5 Economic Characteristics of High-Poverty Groups 4.6 Policy Options on Income Inequality and Poverty. 4.7 Summary and Conclusions.	1,2, 3	2			2	2	6	12
5.0 POPULATION GROWTH AND ECONOMIC DEVELOPMENT 5.1 The Basic Issue 5.2 Population Growth 5.3 The Demographic Transition 5.4 The Causes of High Fertility 5.5 The Consequences of High Fertility 5.6 Some Policy Approaches	1,2,3	2			2	2	6	12
6.0 HUMAN CAPITAL: EDUCATION AND HEALTH IN ECONOMIC DEVELOPMENT 6.1 The Central Role of Education and Health 6.2 Investing in Education and Health 6.3 Child Labor 6.4 The Gender Gap 6.5 Educational Systems and Development 6.6 Health Measurement and Diseases Burden 6.7 Health, Productivity and Policy	1, 2, 3	2			2	2	6	12
7.0 AGRICULTURE TRANSFORMATION AND RURAL DEVELOPMENT 7.1 Agricultural growth: Past progress and current challenges 7.2 The Structure of Agrarian systems in the developing world 7.3 The Important Role of women 7.4 The Microeconomic of Farmer Behaviour and Agricultural Development 7.5 Core Requirements of a Strategies of Agricultural and Rural Development	1,2, 3	2			2	1	5	10
8.0 THE ENVIRONMENT AND DEVELOPMENT 8.1 Environment and Development 8.2 Global Warming and Climate Change 8.3 Economic Models of Environmental Issues 8.4 Urban Development and the Environment 8.5 The Local and Global Costs of Rain Forest Destruction	1,2, 3	2			1	1	4	8

8.6 Policy Options in Developing and Developed Countries								
9.0 FOREIGN, FINANCE, INVESMENT, AID AND CONFLICT								
9.1 The International Flow of Financial Resources								
9.2 Private Foreign Direct Investment and the Multinational Corporation								
9.3 The Role and Growth of Remittances		1, 2, 3	1		1	1	3	6
9.4 Foreign Aid								
9.5 Conflict and Development								
			15		14	13	42	84
Student Learning & Assessment	Face to Face	Online Learning	Online Assessment	SLPA	TLT			
Course Delivery and Preparation	29	13.0		42.0	84			
Coursework 60%	0.4		6.8	15.3	22.5			
Final Examination 40%	2.5			11.0	13.5			
Total Notional Hours	31.9	13.0	6.8	68.4	120			
Credit Hours	3							
Reference:								
Todaro, M. P. and Smith, S. C. (2012). <i>Economic Development</i> , 11 th Ed., Boston: Pearson Addison-Wesley.								
Adam Dzirmai, (2015). <i>Socio Economic Development</i> , 2 nd Ed., Cambridge University Press								
Jeffrey D. Sachs, (2015). <i>The Age of Sustainable Development</i> , New York: Columbia University Press								