

**IPIEF VISITATION**

**2<sup>nd</sup> – 8<sup>th</sup> APRIL 2019**

**(THAILAND, MALAYSIA, SINGAPORE)**



**Oleh :**

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**INTERNATIONAL PROGRAM FOR ISLAMIC ECONOMICS AND FINANCE**

**FAKULTAS EKONOMI DAN BISNIS**

**UNIVERSITAS MUHAMMADIYAH YOGYAKARTA**

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## **CHAPTER I**

### **INTRODUCTION**

#### **A. Background**

Seeing increasingly competitive global competition, students are demanded not only to get teaching from campus but also to know the world of work they will take and need to get experience outside campus as a refinement. The implementation of education in campus is focused on developing creativity, providing basic skills and developing academic scientific insights. In addition to learning at the campus we can also study in the field, with the ipief visitation activities like this students are expected to know how the current global competition situation is.

Students in general before practicing the practice must always be based on the subject theory that has been given by each lecturer. Not only smart at the theory, but students must also be able to apply the theories that have been given through practice and study trip. In addition to getting theory in class from lecturers, books, etc. students are honed to be able to practice each theory from some courses that students take through assignments.

IPIEF visitation is one of the compulsory subjects that must be taken by students of the IPIEF. This course is a lecture activity outside the Faculty of Economics and Business campus held in 3 countries, including Singapore, Malaysia and Thailand. This IPIEF visitation is an activity to find out how big global competition is today by conducting a comparison study to several universities and building relationships with international organizations abroad.

#### **B. Objectives**

The goals to be achieved from the implementation of the IPIEF visitation to Khon Kaen University International College, Persatuan Mahasiswa Indonesia Thailand, Pimpinan Cabang Istemewa Muhammadiyah, Cultural tourism in Malaysia, etc. are as follows:

1. Providing a direct picture to students regarding current global competition
2. Providing knowledge about education abroad
3. Providing opportunities for students to know more about how to study abroad
4. Provide an overview to students regarding international organizations
5. Open students' cultural insights with cultural exchanges

## **CHAPTER II**

### **PROFILE AND DESCRIPTION**

#### **A. Profile of Khon Kaen University International College**

Established in 2008, Khon Kaen University International College (KKUIC) strives to be the leading international education center for the country especially in the North-East of Thailand. KKUIC aims at producing quality graduates equipped with the knowledge and professional skills in the areas of business and social sciences. All courses taught in KKUIC use English language as a medium of instructions and focus on the well-balanced integration of theories and hands-on experience.

At KKUIC, students have a great deal of fun. We offer young people an opportunity to succeed within a safe and structured environment. Students can release of energy with a variety of sports and extra-curricular activities. At all levels, field trips (domestically and internationally), group work, guest speakers, and exposure to the performing arts enrich the curriculum.

KKUIC provides an atmosphere where students are the most important element. Students from many different countries attend KKUIC. There are opportunities to learn about diverse international cultures, and establish friendships world-wide.

In and out of classes, students are challenged to develop their skills and interests, to test their strengths as leaders and organizers, and to explore as many fields of endeavor as possible. We provide a climate that enables students to find facts, weigh evidence, draw conclusions, determine values, and open their minds to new information and perspectives.

#### **B. Profile Persatuan Mahasiswa Indonesia Thailand**

The first management of the Indonesian Student Association in Thailand (Permitha) was formed in early 2002. In previous times Permitha only existed in universities, especially in the ASIAN INSTITUTE OF TECHNOLOGY where the Indonesian student community has almost always been around since the 1970s. Along with the increasing number of Indonesian students who are assigned to study at other universities in Thailand (especially master and doctoral levels), then an organization is considered necessary to accommodate all Indonesian students in Thailand. In 2000 Prof. Ir. Budiono Mismail., MSEE, Ph.D as the education attache of the Indonesian Embassy in Bangkok (Period 2000-2004), made an activity, which the committee was

representatives of various Universities, as many as 5 people consisting of AIT 3 people, Mahidol University 1 person and University Thammasat 1 person. These five people were formed by the education and cultural attaché of the Indonesian Embassy in Bangkok to become a motorbike for joining Indonesian student associations in Thailand. Prof. Budiono also suggested to students at AIT, that the name Permitha be used for all universities. If there is a desire to keep mentioning the name of the Higher Education then the rules for adding the name of the university are used after the name Permitha, for example Permitha-Mahidol University.

### **C. Profile of Pimpinan Cabang Istimewa Muhammadiyah**

Pimpinan Cabang Istimewa Muhammadiyah (PCIM) Malaysia, which has been active since February 6, 2012 as a medium of information, friendship and synergy of residents, sympathizers and extended families of Muhammadiyah and Aisyiyah in Malaysia. Media is also intended to increase devotion, faith, knowledge and Islamic insights for community cadres and the general public.

The rest, PCIM Malaysia hopes that all potential activists, cadres, sympathizers and extended families of Muhammadiyah in Malaysia can be gathered and synergized as optimally as possible through this media for the success of the vision and mission of Muhammadiyah, as an Islamic missionary movement amar ma'ruf nahi munkar, based on al- Quran and as-Sunnah.

## CHAPTER II

### ACTIVITIES AND DOCUMENTATION

#### A. Khon kaen University International Collage

At the beginning of our journey at KKU, we were warmly welcomed by the opening ceremony of the KKU leadership. Not only welcoming, KKU offered an offer and was open to student exchange cooperation. While in KKU, we searched educational facilities in the KKU, as a comparison study. one of them is the kku central library. The library is equipped with technology and all forms of IT-based facilities. From access entry, membership cards, collection searches, loans, those using electronic cards and self-service. Even they have smart robots that can answer all questions. The collection of books available is not only local Thai books but there are various languages. Next we visited classrooms and participated in teaching and learning activities there. The teaching system is also modern. And lastly we visited KKU IC (Khonkhen University International College) to attend the core event. In KKU IC we show each other dance and cultural songs of each country. The UMY representative presented the Asean Games main song, while the representative of Kku performed a Thai dance. In addition, there was also a debate between UMY and KKU on the topic of tourism economy. And other entertainment programs



## B. Perhimpunan Mahasiswa Indonesia Thailand

Sharing section scholarship in Thailand and worldwide also build goods relation with them.



## C. Pimpinan Cabang Istimewa Muhammadiyah Malaysia

