



English Course - Language Training Center UMY
SYLLABUS LEVEL 1
MEETING: 32

Meeting	UNIT	OBJECTIVE	SPEAKING	WRITING	READING	LISTENING	GRAMMAR	VOCABULARY
1	Course and syllabus overview Introduction							
2	UNIT 1 PEOPLE'S LOOK AND PERSONALITIES <i>A. Physical Appearance</i>	Ss are able to identify and describe people based on their physical appearance and what they are wearing E.g: She is beautiful. She has long blonde hair. She wears a black skirt.	Pair work: Describing physical appearance of famous figures			Listening for details: Listening to people describing about someone's physical appearances.	Simple present (verbal sentence) Example: She/he has ... She doesn't have ... Does she have ...? *declarative, negative, interrogative sentences	Adjectives related to physical appearance: (well-built, young-aged, middle-aged))
3				Writing sentences to describe physical appearances based on the given pictures	Scanning for details: Reading a text about people's appearance			
4				Writing a simple description about the physical appearance of famous figures		Listening for details: Watching a video on famous figures' physical appearance		
5	<i>B. Traits/personalities</i>	Ss are able to identify and describe people's personalities	Group work: Describing people's personality traits			Listening for identifying adjectives: Listening to a description of people's personality	Simple present (with to be/non verbal sentence) Example: She is ...	Adjectives related to personalities / traits (erratic, fastidious, earnest, etc)

						traits	They are ... *declarative, negative, interrogative sentences Adverbs of frequency	
6				Writing a simple description about their own appearance and personalities (writing is conducted after reading)	Finding details on personality traits: Reading a simple text about descriptions of people including physical appearances and personalities (followed by post reading activities)			
7			Pair work: Presenting a classmate's personality traits			Note taking for details: Listening to people describing about someone's personality traits		
8	UNIT 2 PLACES <i>A. Cities' landmarks</i>	Ss are able to describe popular landmarks using adjectives, intensifiers, and connectors.	Pair work: Describing popular landmarks in their hometown			Listening for specific information: a description on landmarks	Connectors: and, but, or, because	Adjectives related to describing places (boring, lively, huge, crowded, compact, contemporary, ancient, etc)
9			Group Discussion: Describing certain landmarks			Listening for an audio describing some places using intensifiers	Intensifiers	Using intensifiers (very, really, quite, a bit)to describe intensifiers

10				Writing a description of certain landmarks and writing using intensifiers and connectors	Identifying cause and effect: Reading a descriptive text about certain landmarks in Indonesia			
11	<i>B. My favorite places</i>	Ss are able to describe their likes and dislike on certain places (for eating out, shopping, or hanging out) and to give direction to get there	Discussing some different directions to get to some favorite places in town		Identifying sequences: Reading a text about the description of certain places and the direction to get there		Imperatives for giving direction	Directions (turn left, turn right, roundabout, next to, take the second left, go straight, etc) Prepositions of place: opposite, accross from, on the corner of, behind, etc
12				Writing a description about their favorite (or recommended)places and how to get there		Identifying prepositions of place: a radio commercial/ conversation about a place for eating out	Expressing likes and dislikes on favorite places	
13			Role playing to give direction to some favorite places in town			Identifying traffic signs: Watching a video on giving direction to some places		
14	Review							
15	In-class assessment 1							
16	In-class assessment 2							
17	PT 1							
18	UNIT 3: SHOPPING A. Conventiona	Ss are able to do simple transaction (asking and telling prices and asking and telling quantities)	Practicing a conversation about doing simple transaction (asking and telling prices and	Writing sentences using quantifiers and countable and uncountable nouns based on some	Scanning for details in an advertisement: Reading about conventional shopping		Demonstratives: This/These, That/Those Asking prices	Quantifiers: any, some, a lot of, much, many. Vocabularies for

	I Shopping		asking and telling quantities)	pictures			Example: How much is/are....? How much does/do..cost?	buying and selling (bargain, receipt, cashier, trolley, change, grocery, etc)
19			Making a role play about doing simple transaction (asking and telling prices and asking and telling quantities)			Listening for details: Listening to people talking about simple transaction (conventional shopping)		
20				Writing a description of the groceries based on some pictures	Guessing meaning from context: Reading a text about conventional shopping			
21	B. Online Shopping	Ss are able to describe possible ongoing activities when going online shopping	Group work: Describing ongoing activities related to online shopping		Finding details: Reading a text on online shopping		Present Continuous	Vocabularies related to online shopping (return, purchase, delay, complain, select, browse, ship, etc)
22				Writing sentences on online shopping activities based on the provided pictures		Guessing meaning from context: Watching a video about going online shopping		
23				Writing a description of ongoing activities based on the provided pictures	Finding references: Reading an article on online shopping			
24	UNIT 4 WORKS AND JOBS A. Jobs and Working conditions	Ss are able to compare and give opinions on different jobs' working conditions (working hours, the office atmosphere, salary, etc)			Identifying facts and opinions: Reading a passage of jobs and comparing their working conditions	Finding details: Listening to a conversation comparing different jobs' working conditions	Comparative & Superlative	Vocabularies in working conditions Vocabularies in working conditions (Risky, replace, perform, considerable, prefer,

								etc)
25			Group discussion : Discussing and comparing some different jobs' working conditions		Making inference: Reading a passage jobs and comparing their working conditions			
26				Writing a description to compare jobs and their working conditions		Comparing jobs: Listening to a two different audios describing jobs		
27	B. Jobs and their problems	Ss are able to identify and tell jobs' problems and suggestions		Writing sentences to give suggestions on jobs' problems using should	Finding details: Reading about jobs and their problems		Modals to ask and give suggestion Imperatives and to infinitive to ask and give suggestion	Verbs related to jobs (make sure, adapt, advise, maintain, equip, etc)
28			Pair work: Discussing jobs' problems and the possible suggestions		Skimming for general information: Reading a passage on jobs and their problems			
29				Writing an email to give suggestions related to jobs' problems		Identifying jobs' problems: Watching a video about jobs' problems		
30	Review							
31	In-class assessment							
32	PT 2							