



**English Course - Language Training Center UMY**  
**ESSAY WRITING SYLLABUS**  
**MEETING: 32**

**OBJECTIVES OF THE COURSE**

Students are able to:

- Identify three elements of an essay
- Develop a good thesis statement
- Develop descriptive, comparison and contrast, cause and effect, argumentative, and reaction essay cohesively and coherently

Meeting	Lesson	Objectives	Language Focus	Rhetorical Focus	Activities
1	Syllabus overview and introduction				
2	Unit Preparation	<ul style="list-style-type: none"> <li>- Students are able to identify effective topic sentence.</li> <li>- Students are able to produce effective topic sentence.</li> </ul>	<ul style="list-style-type: none"> <li>- Simple Sentence</li> </ul>	<ul style="list-style-type: none"> <li>- Paragraph Structure</li> <li>- The Topic Sentence</li> </ul>	<ul style="list-style-type: none"> <li>- Writing effective topic sentences</li> <li>- Identifying the topics and the controlling ideas</li> </ul>
3	The Five-Paragraph Essay	<ul style="list-style-type: none"> <li>- Students are able to identify the organization of the five-paragraph essay.</li> <li>- Students are able to produce the five-paragraph essay.</li> </ul>	<ul style="list-style-type: none"> <li>- Main and dependent clause</li> <li>- Run-on sentences and fragments</li> <li>- Verb tense consistency</li> </ul>	<ul style="list-style-type: none"> <li>- Structure of the five-paragraph essay</li> <li>- Coherence and unity in paragraphs and essays</li> </ul>	<ul style="list-style-type: none"> <li>- Developing the five-paragraph essay (The introduction, body, and conclusion)</li> </ul>
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6	Descriptive Essay	<ul style="list-style-type: none"> <li>- Students are able to identify the organization of</li> </ul>	<ul style="list-style-type: none"> <li>- Prepositional phrases in descriptive writing</li> <li>- Adding details to</li> </ul>	<ul style="list-style-type: none"> <li>- Descriptive organization</li> </ul>	<ul style="list-style-type: none"> <li>- Stimulating ideas</li> <li>- Practicing on language focus and editing</li> </ul>

7		descriptive essay. - Students are able to produce descriptive essay.	sentences - Similes - Using adjectives in descriptive writing		writing - Brainstorming and outlining - Developing the outline
8					
9	Comparison and Contrast Essay	- Students are able to identify the organization of comparison and contrast essay. - Students are able to produce comparison and contrast essay.	- Comparison and contrast connectors - Using comparatives in comparison and contrast essays	- Comparison and contrast organization	- Stimulating ideas - Practicing on language focus and editing writing - Brainstorming and outlining - Developing the outline
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12	<b>Review and Essay's Topic drawing for Mid-Test</b>				
13	<b>Essay Consultation1 (for Mid-Test) - @student = min 10 minutes</b>				
14	<b>Essay Consultation2 (for Mid-Test) - @student = min 10 minutes</b>				
15	<b>Essay Consultation3 (for Mid-Test) - @student = min 10 minutes</b>				
16	<b>Mid-Test</b>				
17	Cause and Effect Essay	- Students are able to identify the organization of cause and effect essay. - Students are able to relate cause and effect. - Students are able to produce cause and effect essay.	- The future with <i>will</i> - Using <i>will</i> with <i>so that</i> - Expressing future possibilities with <i>if</i> clause	- Cause and effect organization - Clustering information - Causal chains	- Stimulating ideas - Practicing on language focus and editing writing - Brainstorming and outlining - Developing the outline
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20	Argumentative Essay	- Students are able to identify the organization of argumentative essay. - Students are able to write counter-argument.	- Concession - Connectors showing addition and contrast - Adverbial clause - Noun clause	- Argumentative organization - Counter argument - Refutations	- Stimulating ideas - Practicing on language focus and editing writing - Brainstorming and outlining - Developing the outline
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22		- Students are able to write strong refutation.			
23		- Students are able to produce an argumentative essay.			
24	Reaction Essay	- Students are able to identify the organization of reaction essay.	- Prepositional phrases	- Reaction organization	- Stimulating ideas
25		- Students are able to produce reaction essay.	- Similes		- Practicing on language focus and editing writing
26			- Restrictive and nonrestrictive relative clause		- Brainstorming and outlining
27					- Developing the outline
28	<b>Review and Essay's Topic drawing for Final Test</b>				
29	<b>Essay Consultation1 (for Final Test) - @student = min 10 minutes</b>				
30	<b>Essay Consultation2 (for Final Test) - @student = min 10 minutes</b>				
31	<b>Essay Consultation3 (for Final Test) - @student = min 10 minutes</b>				
32	<b>Final Test</b>				